

**Anthony J.  
Onwuegbuzie**

*Curriculum Vita*

**a. Professional Preparation.**

University of South Carolina	Statistics	M.S. 1991
University of South Carolina	Educational Research	Ph.D. 1993
University of South Carolina	Testing and Measurement	M.Ed. 1994
University of London	Postgrad. Cert. in Ed.	P.G.C.E. 1986
University College London	Statistics	Postgrad. Dipl. 1985
University of Kent, Canterbury	Math, Statistics, and Ec.	B.S. 1983

**b. Appointments.**

2007-present	Professor, Department of Educational Leadership & Counseling, Sam Houston State University, Huntsville, TX
2018-present	Honorary Professor, Department of Language Education, Arts and Culture, University of South Africa
2016-present	Distinguished Visiting Professor, Department of Educational Leadership and Management/Educational Psychology, University of Johannesburg
2006-2007	Professor, Department of Educational Measurement and Research, University of South Florida, Tampa, FL
2003-2006	Associate Professor, Department of Educational Measurement and Research, University of South Florida, Tampa, FL
2001-2003	Associate Professor, Department of Human Development and Psychoeducational Studies, Howard University, Washington DC
1997-2001	Assistant Professor, Department of Educational Leadership, Valdosta State University, Valdosta, GA
1994-1997	Assistant Professor, Department of Administration and Secondary Education, University of Central Arkansas, Conway, AR
1988-1994	Statistics Instructor, Department of Statistics, University of South Carolina, Columbia, SC
1986-1987	Secondary School Teacher in Mathematics and Physical Education, Inner London Education Authority, England.

**c. Publications.**

**FIVE PUBLICATIONS MOST CLOSELY RELATED**

- [1] Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.  
doi:10.3102/0013189X033007014
- [2] Onwuegbuzie, A. J., & Frels, R. K. (2016). *Seven steps to a comprehensive literature review: A multimodal and cultural approach*. London, England: Sage.
- [3] Onwuegbuzie, A. J., & Teddlie, C. (2003). A framework for analyzing data in mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 351-383). Thousand Oaks, CA: Sage.
- [4] Onwuegbuzie, A. J., & Combs, J. P. (2010). *Emergent data analysis techniques in mixed methods research: A synthesis*. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (pp. 397-430). Thousand Oaks, CA: Sage.

- [5] **Onwuegbuzie, A. J.**, Bustamante, R. M., & Nelson, J. A. (2010). Mixed research as a tool for developing quantitative instruments. *Journal of Mixed Methods Research*, 4, 56-78. doi:10.1177/1558689809355805

### FIVE FURTHER PUBLICATIONS

- [1] **Onwuegbuzie, A. J.**, Witcher, A. E., Collins, K. M. T., Filer, J. D., Wiedmaier, C. D., & Moore, C. W. (2007). Students' perceptions of characteristics of effective college teachers: A validity study of a teaching evaluation form using a mixed-methods analysis. *American Educational Research Journal*, 44, 113-160. doi:10.3102/0002831206298169
- [2] Johnson, R. B., **Onwuegbuzie, A. J.**, & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1, 112-133. doi:10.1177/1558689806298224
- [3] Leech, N. L., & **Onwuegbuzie, A. J.** (2010). Guidelines for conducting and reporting mixed research in the field of counseling and beyond. *Journal of Counseling and Development*, 88, 61-69.
- [4] **Onwuegbuzie, A. J.**, & Leech, N. L. (2010). Utilizing mixed methods in teaching environments to reduce statistics anxiety. *International Journal of Multiple Research Approaches*, 4, 28-39.
- [5] **Onwuegbuzie, A. J.**, & Johnson, R. B. (2006). The validity issue in mixed research. *Research in the Schools*, 13(1), 48-63.

#### d. Synergistic activities.

1. I have had published more than 500 works, including more than 350 journal articles, 50 book chapters, and 5 books. Five more books (2 Sage and 3 Routledge) are in progress.
2. My h-index is 94 and my g-index is 251. My articles have been cited in more than 65,000 works.
3. I have delivered more than 50 keynote addresses at regional, national, and international conferences, including delivering a lecture for the Edgar W. Couper Lecture Series in May 2018
4. I have made more than 1,000 presentations worldwide.
5. My articles have been published in prestigious journals such as *The Lancet*, *Educational Researcher*, *American Educational Research Journal*, and *Educational Administration Quarterly*.
6. I am former editor of *Educational Researcher* (flagship journal of the American Educational Research Association [AERA]). I am current Editor-in-Chief of the *International Journal of Multiple Research Approaches* and Co-Editor of *Research in the Schools* (since 2003).
7. I have secured more than 30 grant awards.
8. I have been guest editor of six special issues on mixed research that have been published in the *International Journal of Multiple Research Methods* or *International Journal of Qualitative Methods*
9. I serve on several editorial boards such as the *Journal of Mixed Methods Research* and *Educational and Psychological Measurement*, and I have reviewed articles for more than 20 journals.
10. I was awarded both the 2004-2005 and 2005-2006 Outstanding Reviewer Award for reviewing articles submitted to the *American Educational Research Journal* (a flagship journal of AERA).
11. I have presented more than 200 workshops worldwide on the topic of mixed methods.
12. Many of my articles have been evaluated as being among the most cited articles in their respective journals. For example, my article has been the most cited in *Journal of Mixed*

*Methods Research*, third most cited in *Educational Researcher* (more than 11,000 citations), second most cited article in *International Journal of Social Research Methodology*, most cited article in *Current Issues in Education*, seventh most cited article in *Teaching in Higher Education*, and twelfth most cited article in *The Qualitative Report*.

13. I have received more than 20 outstanding paper awards.
14. I am Past President of the Mixed Methods International Research Association (MMIRA).
15. I am a Distinguished Visiting Professor at the University of Johannesburg.
16. I am an Honorary Professor at the University of South Africa.
17. I am Honorary Recognised Supervisor (Online), School of Histories, Languages and Cultures, University of Liverpool.
18. I am Visiting Senior Scholar, St. John's University, New York.
19. I am Honorary Visiting Scholar, Flinders University, College of Nursing and Health Sciences.
20. Of the 246 articles published in the *Journal of Mixed Methods Research* from 2007 (its inception) through July 2019, 137 of them (55.7%) have cited one or more of Onwuegbuzie's works—with multiple Onwuegbuzie works typically being cited.
21. As a Distinguished Visiting Professor at the University of Johannesburg, Dr. Onwuegbuzie was a recipient of the 2018 National Research Foundation (NRF) top honors awards in the science and research field—receiving an “A” rating (cf. <http://www.nrf.ac.za/media-room/news/leading-south-african-researchers-recognised-2018-nrf-awards>). This rating, which is based on peer evaluation and according to international best practice, recognizes Dr. Onwuegbuzie as a top researcher in South Africa. His work was assessed by the NRF for its contribution to the field of study focusing on quality and impact, among other criteria. This award also is aimed at inspiring and encouraging the continued culture of advancing South Africa's knowledge economy and technological innovativeness by rewarding those who make use of research for the advancement and betterment of humanity. Dr. Molapo Qhobela, Chief Executive Officer of the NRF, stated: "The NRF awards recognise and celebrate the efforts of these outstanding women and men who, through their work, are advancing knowledge, transforming lives and inspiring a nation. These are the men and women whose work are helping transform South Africa into a knowledge-intensive society where all derive equitable benefit from science and technology. They are crucial in achieving the NRF's commitment to advancing Science for Societal Benefit." The NRF Rating System, which is used to evaluate researchers, is a world-respected benchmark based on peer reviews that assess the quality and impact of the work of researchers seeking an NRF rating. The annual NRF Awards, therefore, highlight and celebrate the work of those who, according to their peers, have distinguished themselves in their fields. A-Rated researchers are unequivocally recognized by their peers as leading international scholars in their field for the high quality and impact of their recent research outputs.

#### **e. Collaborators & other affiliations.**

1. **Collaborators:** I have had works (e.g., books, book chapters, articles) published with more than 200 scholars.
2. **Graduate advisor(s).** I have served as graduate advisor of numerous doctoral students. I also mentor numerous doctoral students and faculty members worldwide.
3. **Thesis advising.** As a chair/supervisor or methodologist serving on numerous mixed methods doctoral dissertation committees, several of his students have written dissertations that received national or international distinction. Most notably, as the chair/supervisor of Dr. Cindy Benge, her dissertation was first runner-up of AERA Mixed Methods Special Interest Group (SIG) Dissertation of the Year Award in 2013. Most recently, as methodologist of Dr. Shannon Williams, her dissertation was winner of the 2018 MMIRA MAXQDA Dissertation Award.